### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: MIDLOTHIAN ISD** 

**Campus Name: WALNUT GROVE MIDDLE** 

**Campus Number: 070908044** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State				_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	74%	76%	74%	74%		-	*	-	58%	32%				56%	55%
	2019	68%	78%	78%	80%	64%	83%	-	83%	-	0, ,0	42%	*	02 /0		58%	50%
At Meets Grade Level or Above	2021	32%	40%	43%	35%	44%	46%		*	-	17 70		78%			21%	27%
	2019	37%	42%	43%	33%	31%	49%	-	17%	-	56%	13%	*	42%	45%	25%	18%
At Masters Grade Level	2021	15%	18%	17%	12%	12%	21%	-	*	-	8%	3%	33%	17%	18%	2%	9%
	2019	18%	19%	20%	10%	14%	23%	-	17%	-	33%	7%	*	20%	20%	5%	5%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	84%	88%	82%	84%	90%	-	*	-	92%	50%	100%	88%	88%	76%	55%
	2019	81%	92%	92%	87%	84%	95%	-	83%	-	89%	62%	*	94%	87%	81%	77%
At Meets Grade Level or Above	2021	36%	51%	53%	32%	44%	60%	-	*	_	42%	8%	67%	54%	49%	24%	27%
	2019	47%	66%	64%	47%	51%	71%	-	50%	-	67%	20%	*	69%	57%	41%	36%
At Masters Grade Level	2021	15%	21%	21%	6%	18%	25%	-	*	_	17%	0%	22%	20%	23%	5%	18%
	2019	21%	34%	30%	13%	20%	35%	-	17%	-	44%	9%	*	31%	27%	15%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	80%	84%	70%	76%	90%	-	*	-	94%	39%	100%	85%	83%	75%	67%
	2019	76%	81%	84%	68%	81%	88%	*	80%	-	79%	50%	67%	84%	84%	75%	64%
At Meets Grade Level or Above	2021	45%	54%	58%	40%	41%	66%	-	*	_	78%	19%	100%	57%	59%	29%	11%
	2019	49%	54%	58%	36%	49%	64%	*	80%	_	47%	21%	67%	57%	60%	43%	29%
At Masters Grade Level	2021	25%	33%	38%	23%	25%	45%	-	*	_	44%	13%	67%	39%	36%	23%	0%
	2019	29%	30%	30%	12%	23%	36%	*	80%	_	11%	5%	50%	32%	27%	19%	14%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	60%	58%	22%	59%	63%	-	*	-	67%	42%	*	65%	45%	36%	57%
	2019	75%	87%	90%	76%	86%	93%	*	100%	_	84%	55%	100%	89%	91%	78%	71%
At Meets Grade Level or Above	2021	27%	22%	22%	17%	17%	25%	_	*	_	0%	16%	*	23%	19%	8%	0%
	2019	43%	60%	58%	24%	52%	65%	*	100%	_	42%	24%	83%	58%	58%	42%	29%
At Masters Grade Level	2021	12%	5%	5%	6%	3%	6%	_	*	_	0%	0%	*	5%	5%	3%	0%
	2019	17%	27%	27%	4%	26%	31%	*	60%	_	5%	11%	67%	30%	21%	16%	14%
<b>Grade 7 Writing</b>																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%			60%	70%			*	-	89%	35%			73%	62%	56%
	2019	70%	77%	80%	64%	73%	85%	*	80%	-	84%	50%	100%	80%	79%	68%	64%
At Meets Grade Level or Above	2021	33%	36%	39%	27%	31%	43%	-	*	_	44%	13%	67%	40%	38%	15%	0%
	2019	42%	46%	49%	28%	44%	54%	*	80%	-	37%	16%	67%	52%	42%	32%	36%
At Masters Grade Level	2021	10%	8%	9%	7%	6%	11%	-	*	_	11%	0%	17%	11%	5%	6%	0%
	2019	18%	16%	17%	8%	9%	22%	*	40%	-	0%	5%	17%	19%	13%	9%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	83%	87%	78%	81%	89%	-	100%	-	80%	55%	*	87%	85%	68%	58%
	2019	86%	94%	94%	90%	94%	95%	*	100%	-	85%	58%	100%	95%	92%	93%	95%
At Meets Grade Level or Above	2021	46%	57%	65%	56%	57%	68%	_	80%	_	67%	26%	*	66%	62%	42%	42%
	2019	55%	64%	67%	52%	59%	71%	*	100%	-	69%	29%	50%	68%	66%	57%	50%
At Masters Grade Level	2021	21%	26%	32%	19%	26%	36%	-	0%	-	40%	5%	*	32%	33%	20%	17%
	2019	28%	32%	33%	21%	18%	39%	*	50%	-	46%	10%	10%	31%	39%	23%	20%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	83%	88%	78%	78%	92%	-	*	_	84%	50%	100%	89%	83%	72%	73%
	2019	88%	95%	97%	96%	99%	98%	*	*	_	89%	81%	100%	96%	99%	96%	100%
At Meets Grade Level or Above	2021	36%	61%	67%	49%	53%	73%	-	*	_	63%	19%	80%	68%	62%	44%	27%
	2019	57%	72%	77%	64%	75%	80%	*	*	_	78%	48%	89%	78%	73%	67%	65%
At Masters Grade Level	2021	11%	18%	17%	5%	16%	19%	-	*	_	21%	3%	20%	17%	17%	7%	0%
	2019	17%	23%	26%	4%	23%	30%	*	*	_	33%	16%	11%	27%	25%	20%	18%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	86%	93%	81%	91%	95%	-	100%	-	93%	55%	*	95%	90%	77%	85%
	2019	81%	92%	96%	97%	96%	97%	*	100%	-	85%	77%	100%	96%	96%	95%	95%
At Meets Grade Level or Above	2021	43%	63%	78%	63%	68%	82%	_	83%	_	87%	39%	*	80%	73%	62%	31%
	2019	51%	70%	81%	59%	76%	86%	*	100%	-	77%	48%	100%	84%	74%	71%	85%
At Masters Grade Level	2021	24%	39%	56%	44%	46%	59%	-	83%	-	73%	18%	*	57%	53%	30%	8%
	2019	25%	44%	55%	21%	45%	62%	*	100%	-	69%	16%	50%	56%	53%	43%	30%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	70%	80%	69%	78%	82%	-	83%	-	73%	55%	*	81%	78%	58%	31%
	2019	69%	80%	87%	79%	83%	89%	*	100%	_	85%	58%	90%	85%	89%	79%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	39%	48%	38%	43%	50%	-	33%	-	60%	24%	*	48%	46%	30%	23%
	2019	37%	51%	62%	41%	52%	68%	*	83%	-	77%	39%	70%	60%	67%	44%	40%
At Masters Grade Level	2021	14%	21%	26%	13%	20%	28%	_	17%	-	40%	5%	*	24%	30%	11%	0%
	2019	21%	31%	41%	24%	31%	45%	*	83%	-	69%	23%	60%	39%	46%	27%	25%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	84%	100%	100%	100%	100%	_	*	-	100%	*	*	100%	100%	100%	*
	2019	85%	82%	100%	*	100%	100%	*	*	_	*	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	41%	55%	97%	86%	95%	99%	_	*	_	100%	*	*	99%	94%	100%	*
	2019	61%	55%	100%	*	100%	100%	*	*	_	*	-	*	100%	100%	100%	*
At Masters Grade Level	2021	23%	34%	93%	86%	91%	94%	-	*	_	100%	*	*	94%	91%	100%	*
	2019	37%	33%	100%	*	100%	100%	*	*	_	*	-	*	100%	100%	100%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	80%	83%	72%	78%	87%	-	88%	-	83%	47%	96%	84%	80%	66%	61%
	2019	78%	84%	89%	82%	84%	91%	67%	92%	-	83%	58%	94%	89%	87%	80%	79%
At Meets Grade Level or Above	2021	41%	53%	56%	42%	46%	61%	-	70%	-	57%	20%	77%	57%	54%	34%	24%
	2019	50%	57%	63%	44%	55%	68%	33%	78%	-	59%	27%	74%	64%	60%	47%	45%
At Masters Grade Level	2021	18%	25%	28%	17%	22%	32%	_	27%	-	33%	6%	40%	29%	27%	14%	8%
	2019	24%	27%	33%	15%	24%	38%	21%	59%	_	32%	11%	38%	34%	31%	21%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	79%	83%	74%	77%	86%	_	78%	_	80%	42%	95%	83%	82%	66%	59%
	2019	75%	82%	86%	80%	80%	89%	71%	88%	-	78%	49%	85%	87%	82%	75%	70%
At Meets Grade Level or Above	2021	45%	55%	56%	44%	47%	61%	-	67%	-	58%	19%	79%	56%	56%	31%	28%
	2019	48%	54%	56%	40%	47%	61%	57%	65%	-	56%	20%	60%	56%	56%	41%	32%
At Masters Grade Level	2021	18%	24%	30%	18%	21%	34%	_	11%	-	33%	7%	47%	30%	29%	15%	9%
	2019	21%	22%	28%	14%	19%	33%	29%	47%	_	27%	7%	25%	28%	28%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%		83%	71%	77%	87%	-	100%		84%	49%	100%	85%	79%	67%	66%
	2019	82%	88%	93%	87%	90%	96%	71%	94%	-	88%	65%	100%	94%	92%	85%	84%
At Meets Grade Level or Above	2021	37%	54%	57%	40%	45%	64%	-	89%	-	49%	16%	79%	59%	52%	32%	25%
	2019	52%	61%	68%	48%	60%	74%	29%	82%	-	61%	29%	80%	70%	63%	51%	46%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	27%	25%	11%	21%	28%	-	22%	-	24%	3%	32%	25%	24%	10%	13%
	2019	26%	33%	33%	12%	26%	38%	29%	53%	-	29%	11%	40%	36%	29%	20%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	71%	76%	60%	70%	80%	-	*	-	89%	35%	83%	78%	73%	62%	56%
	2019	68%	74%	80%	64%	73%	85%	*	80%	-	84%	50%	100%	80%	79%	68%	64%
At Meets Grade Level or Above	2021	30%	36%	39%	27%	31%	43%	-	*	_	44%	13%	67%	40%	38%	15%	0%
	2019	38%	41%	49%	28%	44%	54%	*	80%	-	37%	16%	67%	52%	42%	32%	36%
At Masters Grade Level	2021	9%	10%	9%	7%	6%	11%	-	*	_	11%	0%	17%	11%	5%	6%	0%
	2019	14%	13%	17%	8%	9%	22%	*	40%	_	0%	5%	17%	19%	13%	9%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	85%	93%	81%	91%	95%	-	100%	-	93%	55%	*	95%	90%	77%	85%
	2019	81%	89%	96%	97%	96%	97%	*	100%	_	85%	77%	100%	96%	96%	95%	95%
At Meets Grade Level or Above	2021	44%	57%	78%	63%	68%	82%	-	83%	_	87%	39%	*	80%	73%	62%	31%
	2019	54%	65%	81%	59%	76%	86%	*	100%	_	77%	48%	100%	84%	74%	71%	85%
At Masters Grade Level	2021	20%	28%	56%	44%	46%	59%	-	83%	_	73%	18%	*	57%	53%	30%	8%
	2019	25%	33%	55%	21%	45%	62%	*	100%	_	69%	16%	50%	56%	53%	43%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	81%	80%	69%	78%	82%	-	83%	-	73%	55%	*	81%	78%	58%	31%
	2019	81%	87%	87%	79%	83%	89%	*	100%	_	85%	58%	90%	85%	89%	79%	85%
At Meets Grade Level or Above	2021	49%	57%	48%	38%	43%	50%	-	33%	_	60%	24%	*	48%	46%	30%	23%
	2019	55%	63%	62%	41%	52%	68%	*	83%	_	77%	39%	70%	60%	67%	44%	40%
At Masters Grade Level	2021	29%	36%	26%	13%	20%	28%	-	17%	_	40%	5%	*	24%	30%	11%	0%
	2019	33%	35%	41%	24%	31%	45%	*	83%	-	69%	23%	60%	39%	46%	27%	25%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	41	48	32	44	-	25	-	44	30	*	39	45	31	31
	2018	47	43	42	13	44	45	*	50	-	17	31	*	42	41	35	31
Grade 6 Mathematics	2019	54	76	73	66	62	77	-	67	-	89	56	*	73	72	62	55
	2018	56	73	62	65	68	59	*	80	-	60	51	*	61	65	64	84
Grade 7 ELA/Reading	2019	77	80	81	69	82	83	*	80	-	69	74	83	80	84	76	93
	2018	76	78	78	72	77	79	*	80	-	75	44	94	77	80	72	83
Grade 7 Mathematics	2019	62	63	70	44	67	75	*	70	-	61	57	92	71	68	58	50
	2018	67	69	68	69	63	68	*	100	-	81	52	78	67	71	60	75
Grade 8 ELA/Reading	2019	77	75	76	85	74	77	*	67	-	67	76	75	74	82	76	70
	2018	79	83	83	97	84	82	-	*	-	56	70	81	81	86	84	83
Grade 8 Mathematics	2019	82	86	89	77	94	88	*	*	-	100	88	78	89	88	90	91
	2018	81	86	88	97	92	86	-	*	*	83	63	100	87	90	94	94
End of Course Algebra I	2019	75	63	100	*	100	100	*	*	-	*	-	*	100	100	100	*
	2018	72	67	100	*	100	100	-	*	-	-	-	*	100	100	100	*
All Grades Both Subjects	2019	69	71	72	65	70	74	50	66	-	71	61	75	72	72	65	64
	2018	69	70	71	70	71	71	50	83	*	57	52	83	70	71	68	77
All Grades ELA/Reading	2019	68	68	66	66	65	68	67	56	-	63	56	68	65	69	60	61
	2018	69	68	68	63	67	70	*	73	-	42	49	81	68	67	64	70
All Grades Mathematics	2019	70	74	78	64	75	81	33	76	-	79	65	83	79	76	71	67
	2018	70	72	74	77	74	73	*	92	*	72	55	86	73	75	73	84

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

	School	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	State	DISTRICT	Campus				_		rmance Leve	_	Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAK	renomia	ice Kale D	y Subject	and Fenoi	illiance Leve	51							
At Approaches Grade Level or Above	2021	67%	80%	83%	_	_	_	_	_	_	43%	_	43%	_	_	84%	43%	82%
At Approaches Grade Level of Above	2019	78%	84%	89%	_			_	_		68%	68%	*		*		67%	
At Meets Grade Level or Above	2021	41%	53%	56%	_	_	_	_	_	_	4%	-	4%	_	_	57%	4%	
At Meets Grade Level of Albove	2019	50%	57%	63%	_	_	_	_	_		32%	31%	*		*		31%	
At Masters Grade Level	2021	18%	25%	28%	_	_	_	_	_	_	0%	-	0%	_	_	29%	0%	
7 timasters Grade Level	2019	24%	27%	33%	_	_	_	_	_		6%	6%	*		*		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	79%	83%	-	-	-	_	_	-	35%	-	35%	-	_	83%	35%	88%
.,	2019	75%	82%	86%	-	-	-	_	-		55%	53%	*		*		53%	
At Meets Grade Level or Above	2021	45%	55%	56%	-	-	-	_	-	-	0%	-	0%	-	_	57%	0%	63%
	2019	48%	54%	56%	_	_	_	_	_		19%	20%	*		*		19%	
At Masters Grade Level	2021	18%	24%	30%	_	-	_	_	-	-	0%	-	0%	_	_	30%	0%	25%
	2019	21%	22%	28%	-	-	-	-	-		3%	3%	*		*		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	81%	83%	-	-	_	_	-	-	53%	-	53%	-	_	84%	53%	81%
	2019	82%	88%	93%	-	-	-	-	-		77%	77%	*		*		78%	
At Meets Grade Level or Above	2021	37%	54%	57%	-	-	-	-	-	-	6%	-	6%	-	-	58%	6%	50%
	2019	52%	61%	68%	-	-	_	-	-		35%	33%	*		*		34%	
At Masters Grade Level	2021	18%	27%	25%	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	31%
	2019	26%	33%	33%	-	-	_	-	_		10%	10%	*		*		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	71%	76%	-	-	-	-	-	-	. *	-	*	-	-	77%	*	71%
	2019	68%	74%	80%	-	-	-	_	-		43%	43%	-		*		38%	
At Meets Grade Level or Above	2021	30%	36%	39%	-	-	-	-	-	-	. *	-	*	-	-	40%	*	14%
	2019	38%	41%	49%	-	-	-	-	-		14%	14%	-		*		13%	
At Masters Grade Level	2021	9%	10%	9%	-	-	-	-	-	-	. *	-	*	-	-	10%	*	0%
	2019	14%	13%	17%	-	-	-	-	-		0%	0%	-		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	85%	93%	-	-	-	-	-	-	75%	-	75%	-	-	94%	75%	100%
	2019	81%	89%	96%	-	-	-	-	-		100%	100%	*		-		100%	
At Meets Grade Level or Above	2021	44%	57%	78%	-	-	-	-	-	-	13%	-	13%	-	-	80%	13%	60%
	2019	54%	65%	81%	-	-	-	-	-		88%	86%	*		-		88%	
At Masters Grade Level	2021	20%	28%	56%	-	-	-	-	-	-	0%	-	0%	-	-	58%	0%	20%
	2019	25%	33%	55%	-	-	-	_	-		13%	14%	*		-		13%	

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	81%	80%	-	_	-	-	-	_	13%	-	13%	-	-	82%	13%	60%
	2019	81%	87%	87%	-	_	-	-	-		75%	86%	*		-		75%	
At Meets Grade Level or Above	2021	49%	57%	48%	-	_	-	-	-	-	0%	-	0%	-	-	49%	0%	60%
	2019	55%	63%	62%	-	_	-	-	-		25%	29%	*		-		25%	
At Masters Grade Level	2021	29%	36%	26%	-	_	-	-	-	-	0%	-	0%	-	-	27%	0%	0%
	2019	33%	35%	41%	-	-	-	-	-		0%	0%	*		-		0%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•										
Assessment Participant	88%	98%	99%	99%	98%	99%	_	87%	-	95%	95%	100%	99%	98%	98%	99%
Included in Accountability	83%	95%	96%	92%	95%	98%	_	85%	-	95%	93%	93%	97%	94%	95%	98%
Not Included in Accountability: Mobile	3%	3%	2%	7%	3%	2%	_	0%	-	0%	2%	7%	1%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	2%	1%	1%	2%	1%	-	13%	-	5%	5%	0%	1%	2%	2%	1%
Absent	2%	1%	0%	0%	1%	0%	-	3%	-	3%	1%	0%	1%	0%	1%	1%
Other	10%	2%	1%	1%	1%	1%	-	10%	-	2%	4%	0%	1%	2%	1%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	96%	94%	98%	100%	100%	-	93%	98%	100%	98%	94%	93%	95%
Not Included in Accountability: Mobile	4%	3%	3%	3%	6%	2%	0%	0%	-	6%	2%	0%	2%	6%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.3%	99.4%	99.6%	99.3%	99.4%	*	99.6%	_	99.5%	99.1%	99.3%	99.5%
2018-19	95.4%	96.6%	96.9%	98.3%	96.8%	96.8%	97.5%	98.3%	_	96.7%	96.0%	96.1%	96.6%
Chronic Absenteeism													
2019-20	6.7%	2.6%	1.9%	0.0%	1.4%	2.5%	*	0.0%	_	0.0%	3.2%	1.4%	0.0%
2018-19	11.4%	5.6%	4.4%	0.0%	4.4%	5.0%	0.0%	0.0%	_	4.4%	7.8%	6.7%	8.8%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.1%	0.1%	0.0%	0.5%	0.0%	*	0.0%	_	0.0%	1.0%	0.0%	0.0%
2018-19	0.4%	0.1%	0.3%	0.0%	0.5%	0.2%	0.0%	0.0%	-	0.0%	1.3%	1.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.5%	-	-	_	_	_	-	-	_	-	-	-
2018-19	1.9%	0.8%	-	-	-	_	_	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.2%	_	_	_	_	_	-	_	_	_	-	_
Received TxCHSE	0.4%	0.0%	-	-	-	_	_	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	_	_	_	-	_	_	_	_	-	-
Dropped Out	5.4%	3.3%	-	_	-	_	-	-	_	_	-	-	-
Graduates and TxCHSE	90.7%	94.2%	-	-	-	_	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.4%	-	-	-	_	-	-	-	_	-	-	_
Received TxCHSE	0.5%	0.2%	-	-	-	_	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	_	-	_	-	-	_	_	-	-	-
Dropped Out	5.9%	3.1%	-	-	-	_	-	-	-	-	-	-	_
Graduates and TxCHSE	90.4%	94.6%	-	-	-	_	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	96.9%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	95.6%	-	-	-	_	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	_	-	-	_	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	_	-	-	-	-	-	-	
Dropped Out	6.1%	3.1%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	95.7%	-	_	-	_	_	-	-	_	_	-	

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.6%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%		-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	95.7%	_	_	_	-	_	-	_	-	-	_	_
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	95.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%			_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%			_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%			_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.3%		_	_	_	-	_	_	_	-	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.3%		-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE			_	_	_	_	-	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	)-12)								
Class of 2020	90.3%		-	-	-	_	-	_	_	-	-	-	_
Class of 2019	90.0%		-	-	_	-	-	-	_	-	-	_	_
RHSP/DAP Graduates (			ate)										
Class of 2020	83.0%		-	-	_	-	_	-	_	-	_	_	_
Class of 2019	73.3%	_	_	_	_	-	_	-	_	-	_	_	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%			-	_	-	-	-	_	-	-	-	_
Class of 2019	4.2%		-	-	-	_	-	_	-	_	-	-	_
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	76.9%	-	-	-	-	-	-	-	-	_	_	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	_	-	-	-	_	_	-
2018-19	32.7%	*	-	-	-	-	_	-	-	_	_	_	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	6.1%	-	-	-	-	-	-	-	-	_	_	-
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	77.8%	-	-	-	-	_	-	-	-	_	_	-
2018-19	82.1%	70.4%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.0%	-	-	-	-	_	-	-	-	_	_	-
2018-19	85.9%	76.2%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	718	360,220
By Ethnicity:				
African American	-	-	59	44,729
Hispanic	-	-	151	184,060
White	-	-	471	105,215
American Indian	-	-	3	1,226
Asian	-	-	10	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	24	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	-	70	49,535
Foundation H.S. Program (Endorsement)	_	-	89	15,689
Foundation H.S. Program (DLA)	_	-	557	292,532
Special Education Graduates	-	-	55	29,018
Economically Disadvantaged Graduates	-	-	143	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	9	29,639
At-Risk Graduates	-	-	180	148,836

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	1,020	100.0%	9,810	5,359,040	1,020	100.0%	9,838	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	1.0%	3.7%	0	0.0%	1.0%	3.7%
Kindergarten	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 6	305	29.9%	7.9%	7.7%	305	29.9%	7.9%	7.7%
Grade 7	343	33.6%	8.6%	7.9%	343	33.6%	8.6%	7.8%
Grade 8	372	36.5%	8.4%	7.9%	372	36.5%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.6%	7.8%	0	0.0%	8.6%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	101	9.9%	8.9%	12.7%	101	9.9%	8.9%	12.7%
Hispanic	219	21.5%	23.1%	52.9%	219	21.5%	23.1%	52.9%
White	640	62.7%	61.4%	26.5%	640	62.7%	61.5%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	11	1.1%	0.9%	4.7%	11	1.1%	0.9%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	49	4.8%	5.3%	2.7%	49	4.8%	5.3%	2.7%
Sex:								
Female	513	50.3%	48.4%	48.9%	513	50.3%	48.4%	48.9%
Male	507	49.7%	51.6%	51.1%	507	49.7%	51.6%	51.1%
Economically Disadvantaged	193	18.9%	25.2%	60.3%	193	18.9%	25.3%	60.2%
Non-Educationally Disadvantaged	827	81.1%	74.8%	39.7%	827	81.1%	74.7%	39.8%
Section 504 Students	141	13.8%	10.1%	7.2%	141	13.8%	10.1%	7.2%
EB Students/EL	18	1.8%	3.8%	20.7%	18	1.8%	3.8%	20.6%
Students w/ Disciplinary Placements (2019-20)	8	0.7%	0.7%	1.2%				
Students w/ Dyslexia	99	9.7%	7.3%	4.5%	99	9.7%	7.3%	4.5%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%

	Membership				Enrollment			
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	0.5%	0.2%	1.1%	5	0.5%	0.2%	1.1%
Immigrant	1	0.1%	0.3%	2.0%	1	0.1%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.5%	64.5%
Military Connected	27	2.6%	1.1%	2.7%	27	2.6%	1.1%	2.7%
At-Risk	360	35.3%	32.2%	49.2%	360	35.3%	32.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	18	1.8%	3.8%	21.0%	18	1.8%	3.7%	20.9%
Gifted and Talented Education	77	7.5%	5.8%	8.3%	77	7.5%	5.8%	8.3%
Special Education	112	11.0%	12.8%	11.1%	112	11.0%	13.0%	11.3%
Students with Disabilities by Type of Primary Disability	<b>y</b> :							
Total Students with Disabilities	112							
By Type of Primary Disability Students with Intellectual Disabilities	77	68.8%	46.5%	42.5%				
Students with Physical Disabilities	**	**	25.5%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	25	22.3%	19.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	74	6.1%	7.7%	13.8%				
By Ethnicity: African American	12	1.0%	1.2%	2.8%				
Hispanic	17	1.4%	1.7%	7.1%				
White	38	3.1%	4.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.6%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile		9.0%	10.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	8.8%	7.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	24	8.1%	11.1%	16.0%				
Student Attrition (2019-20):		3.170	111170	10.070				
Total Student Attrition	134	17.2%	19.5%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	_	1.5%	1.4%	-	5.1%	4.8%	
Grade 1	_	1.5%	1.9%	-	6.7%	3.2%	
Grade 2	_	0.4%	1.0%	-	0.7%	1.4%	
Grade 3	_	0.0%	0.5%	-	0.0%	0.6%	
Grade 4	_	0.2%	0.3%	-	0.0%	0.4%	
Grade 5	-	0.2%	0.2%	-	0.0%	0.3%	
Grade 6	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.0%	0.2%	2.6%	1.4%	0.4%	
Grade 9	_	4.1%	4.7%	_	11.4%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.1	17.7
Grade 1	-	17.7	18.0
Grade 2	_	16.6	18.0
Grade 3	_	15.2	18.2
Grade 4	-	15.1	18.3
Grade 5	-	16.2	19.8
Grade 6	25.9	22.8	19.4
Secondary:			
English/Language Arts	23.8	18.8	15.7
Foreign Languages	29.2	24.4	17.8
Mathematics	24.9	21.3	16.9
Science	27.3	22.6	17.9
Social Studies	25.4	22.5	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	66.5	100.0%	100.0%	100.0%
Professional Staff:	63.5	95.5%	67.9%	64.3%
Teachers	52.7	79.2%	51.8%	49.6%
Professional Support	7.7	11.6%	12.3%	10.6%
Campus Administration (School Leadership)	3.1	4.7%	2.6%	3.0%
Educational Aides:	3.0	4.5%	4.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	7.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	3.0	n/a	27.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	7.3	11.0%	20.3%	51.5%
Teachers by Ethnicity:				
African American	3.0	5.7%	4.1%	11.1%
Hispanic	1.6	3.1%	7.4%	28.4%
White	47.7	90.5%	87.4%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.4	0.7%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	13.4	25.4%	21.0%	23.8%
Females	39.3	74.6%	79.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.2%
Bachelors	39.4	74.8%	76.4%	73.0%
Masters	13.3	25.2%	22.9%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.4	6.4%	1.8%	6.7%
1-5 Years Experience	11.7	22.1%	23.1%	27.8%
6-10 Years Experience	8.6	16.4%	23.7%	20.3%
11-20 Years Experience	19.0	36.1%	33.9%	29.1%
21-30 Years Experience	9.0	17.1%	14.3%	13.0%
Over 30 Years Experience	1.0	1.9%	3.1%	3.1%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	19.4	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	6.4	6.4
Average Years Experience of Principals with District	17.0	5.5	5.5
Average Years Experience of Assistant Principals	5.0	5.0	5.5
Average Years Experience of Assistant Principals with District	4.0	3.8	4.8
Average Years Experience of Teachers:	13.0	12.4	11.2
Average Years Experience of Teachers with District:	6.2	6.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$49,201	\$51,953	\$50,849
1-5 Years Experience	\$55,066	\$54,926	\$53,288
6-10 Years Experience	\$56,348	\$56,810	\$56,282
11-20 Years Experience	\$58,693	\$58,565	\$59,900
21-30 Years Experience	\$65,769	\$64,514	\$64,637
Over 30 Years Experience	\$72,950	\$72,973	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,377	\$58,493	\$57,641
Professional Support	\$58,077	\$66,920	\$68,030
Campus Administration (School Leadership)	\$87,953	\$82,425	\$83,424
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.8%	6.2%			
Career and Technical Education	3.3	6.2%	6.0%	5.1%			
Compensatory Education	0.0	0.0%	1.2%	2.8%			
Gifted and Talented Education	9.4	17.8%	7.6%	1.8%			
Regular Education	35.2	66.9%	78.8%	71.0%			
Special Education	4.8	9.1%	5.3%	9.4%			
Other	0.0	0.0%	0.3%	3.6%			

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)